

Education Advantages of E-class Platform in Universities and Colleges

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Abstract—The popularization of Internet brings new problems to the education of colleges and universities. Network education platform E-class emerge as the times require. E-class is a powerful supplement to traditional education. Its role in educating students is of great help to the growth of college students and teachers' educational achievements. E-class with educational advantages that can not be replaced by traditional education has realized the full coverage of education, transformed the way of education from generality to individuality, and tilted the function of education from dominance to recessiveness. It is an effective medium to stimulate students' upward subjective initiative.

Keywords—E-class, Network Education, Total Education

I. INTRODUCTION

With the development of internet and smart phones, E-class came into being in August 2007. E-class is a comprehensive network interactive community to realize ideological and political education, manage daily affairs and publicize campus cultural activities in Colleges and universities nowadays. As a non-commercial service-oriented public welfare website, E-class has realized the function of customizing one-stop education service for teachers and students in schools. The E-class, E-forum, YOOC and other sections show strong educational functions, which meet and satisfy the actual needs of college students and play a positive role in the growth and success of college students. Thus, it is necessary to improve the quality of College Students' training and to strengthen the achievements of education by strengthening the development of the educational function of E-class under the new situation.

II. THE IMPORTANCE OF E-CLASS EDUCATION

E-class is an advanced platform for network ideological education in colleges and universities, an effective tool for solving daily affairs, and a convenient channel for carrying out various activities. Colleges and universities can effectively improve the effect of education through the platform of E-class, which is a powerful complement to traditional classroom and education[1].

A. The advantages of E-class for students

Participation in education is effective education. Different from other social networking platforms, E-class has its own function with massive group. This function opens up a virtualization platform for each class, bringing together the classmates, encouraging each student to participate in class construction and class affairs discussion, and opening up the channels of communication between classmates, which is helpful to enhance students' subjective consciousness. Through the platform, students can freely form mutual learning groups, formulate personalized learning programs, and supervise learning and progress with their classmates. Through E-class, students participate in online education activities, understand the dynamics of college students' second classroom activities for the first time, which can effectively enhance students' initiative to participate in educational activities.

B. The advantages of E-class for teachers

E-class is an effective way to deal with daily management work in Colleges and universities. It has practical functions such as notification, award evaluation, model publicity, psychological counseling, learning style evaluation, internship and employment, etc. This greatly alleviates the pressure on college counselors to deal with their daily work. Teachers can timely understand the real-time dynamics of students on the platform of E-class, which is more conducive to grasping the effectiveness and pertinence of student work. Network creates an equal situation of communication between teachers and students, which encourages students to express their opinions and speak freely. Friendly expression and communication can close the relationship between teachers and students to reach emotional resonance, and promote students to better receive teachers' education and guidance.

On the other hand, E-class is not only a powerful assistant for college counselors, but also a good partner for professional teachers. E-class platform provides students with autonomous learning functions such as sharing question bank and courseware, open online courses, online testing, etc. Professional teachers can be stationed in classes to keep abreast of students' learning effects and share new knowledge. E-class platform builds a "online preview, offline listening, online question answering" comprehensive learning platform for students to know their grasp of knowledge, timely make up for the shortcomings.

In a word, E-class broke the traditional education of one-to-many mode. Through the network platform which keeps pace with the times, E-class accomplishes the seamless docking between the online and offline education work lines, forming an

all-round education ecosystem.

III. THE ADVANTAGES OF E-CLASS EDUCATION

In recent years, the Ministry of education has adhered to the "E-class promotion plan" in the annual work points and firmly pay close attention to the implementation. As a new position of network ideological and political education, E-class platform has unique advantages over traditional education in educating people.

A. *E-class Education Covers an Unprecedented Scale and Achieves Full Education Mode*

E-class, as one of the network systems of higher education, has congenital resources advantages. Colleges and universities, through the introduction function, achieve students' information introduction and certification of all staff, ensuring the basic conditions for all staff to participate in educational activities[2]. Users on E-class platform are registered through real name system to facilitate supervision and management in Colleges and universities. The participation of real-name registration system in online education activities gives students more autonomy and discourse power, and effectively promotes students' self-management enthusiasm and self-restraint sense of responsibility.

B. *E-class Education, Changing from Generality to Individuality, Focuses on Individual Differences Among Students.*

Leibniz said: "There are no two identical leaves in the world, which is the same to people"[3]

Every student is an independent individual. The traditional education mode can no longer meet the growth needs of the post-90s students. The birth of E-class has transformed the trajectory of education from generality to individuality. A simple and convenient network platform provides feedback for every student, and a smooth channel to communicate with teachers, which facilitate teachers to understand students' individual differences, help students solve personality problems, make students feel the importance and concern of teachers to promote students' growth and progress.

C. *E-class Educates People From Dominant to Implicit, Stimulating Students' Subjective Initiative.*

In the new situation, the minds of college students are more mature than at any stage in the past. Students are prone to conflict with explicit education, which is mainly preaching and purposeful. E-class using the unique function of internet is the best choice for providing invisible education. E-class broke the barriers of traditional schools, departments and classes. Through E-class, Students can browse the rich and colorful campus cultural activities of other colleges and universities, make use of regional or university alliances, carry out collaborative innovation activities through school-level cooperation, and establish pluralistic cooperation and exchanges.

E-class's implicit education is also reflected in the subtle influence of peers. College students usually belong to the same age group, and their learning ability and development level are quite similar and their interest points are relatively concentrated. Students can see advanced activities and excellent examples outside classes and schools through E-class. They are more likely to have inner appeals for learning models based on excellent examples. Subjective initiative is the most powerful driving force for personal progress. E-class is an effective medium to stimulate students' upward subjective initiative, which has the function of educating people different from traditional explicit education mode[4].

IV. I E-CLASS CREATES NETWORK CULTURE PRODUCTS, AND REALIZE STUDENTS' IDEOLOGICAL GUIDANCE

Through the E-Class virtual community, educational ideas can be integrated into Internet cultural products to achieve the purpose of education.

A. *Instructors Discuss with the Students at any time and anywhere through Platform of E-class.*

In view of the various puzzles of college students in different periods and the various problems in their study and life, counselors use the way of publishing online texts, and have conversation with students across time and space. E-class virtual community facilitates the establishment of an equal relationship between teachers and students, and guides students to reveal their feelings and help them arouse their learning goals, and establish reasonable values and career outlook.

B. *Through Theme Maps and Online Activities, Recessive Education can be Realized in Activities.*

It is also an important way to realize ideological guidance to seize important time nodes and hot events, to do thematic graphics and online and offline activities. Through important time nodes and hot events, pushing thematic pictures and texts to class students and launching online and offline activities, students can actively practice, identify, disseminate and influence, and realize implicit education in activities.

C. *Publishing Video through E-class Platform to Achieve the Goals of Educating People with Subtle Influence.*

Video products can give students more intuitive feelings. Integrating educational concepts into video and achieving the educational effect of cultural products through video transmission. In the new media era, various kinds of network cultural products contain infinite charm. Making good use of network cultural products not only enriches the path of education, but also enhances the pertinence and effectiveness of network ideological and political education.

V. CONCLUSION

It is obvious that the management and construction of class virtual community based on the platform of changing classes can help to understand students' dynamics and guide students' growth. "To improve ideological work well in colleges and universities needs change with the issue, time and trend." E-class work also needs to follow this train of thought with Internet

articles and thematic pictures to tell Chinese stories well and lead students' thoughts well, but also pay attention to change and innovation according to the changes of time and situation. According to students' learning and growing process, we should constantly adjust and optimize the contents and methods of easy class work. E-class virtual community construction is only a means of class management. It is by no means the whole class building, and face-to-face communication between teachers and students is still essential. Only on the basis of the traditional class management and giving full play to the advantages of the network class exchange platform, can the education work achieve greater results.

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